

University of Birmingham guild@students

UNIVERSITY OF BIRMINGHAM GUILD OF STUDENTS JOB DESCRIPTION

Post Title: EDUCATION & WELFARE ADVISOR

Responsible to: Student Voice & Representation Manager via the Senior Advice Coordinator

Responsible for: Student Staff (As appropriate)

Grade: Guild Grade 5

Organisation:

This role is part of the Student Voice & Representation department working collectively with colleagues delivering the Guild's student advice, representation, democracy, policy and campaigns work. The Student Voice & Representation Team is part of the Support & Representation Directorate.

Job Purpose:

The Education & Welfare Advisor role is to support delivery of the Voice & Representation departmental plan. We expect Coordinators to help to create an inclusive and engaging environment for all.

The role is required:

- To provide high quality advice and guidance to students on a wide range of issues relating to education, housing, wellbeing, and finance.
- To empower students to effectively manage their studies, health and wellbeing.

Success in the role will require a highly student and customer focused approach together with an emphasis on teamwork. The role involves collaboration with internal and external stakeholders, acting as a positive ambassador for the Guild and facilitating under-represented groups to find a comfortable place here. Supporting a culture of ambitious targets and a positive team spirit are also key. Advisors are expected to follow the Guild's competency framework, which should be read in conjunction with this job description.

Key Role Responsibilities:

- 1. To work with the Senior Advice Coordinator and the Student Voice & Representation Manager to support, advise and represent students of the University of Birmingham.
- 2. To undertake casework; assessing a client's requirements and providing appropriate high quality advice, or referrals to specialist agencies, either within the University or externally.
- 3. To advise and support students through their right of representation.
- 4. To keep up-to-date on current student education and welfare issues and publish these as required, in agreement with the Senior Advice Coordinator and the Student Voice & Representation Manager
- 5. To support the wider work of the Guild Officer Group.
- 6. To ensure the use of available evidence within Guild Advice to campaign for positive change for students
- 7. To help maintain accessible information systems, in partnership with the Student Voice & Representation department on Higher Education issues, University committees and local and national legislation.

- 8. To keep up-to-date with developments in Higher Education and within the University, ensuring reference material and information systems are effective and up-to-date.
- 9. To maintain statistical records, reviewing trends in casework and to assist in writing reports when required
- 10. To assist the Student Voice & Representation Manager in the training and supervision of Advice Reception staff.
- 11. To ensure that Guild Advice is operational during opening hours and to staff the helpdesk providing a customer focused service for all users.
- 12. To recommend to the Senior Advice Coordinator and the Student Voice & Representation Manager strategies to improve the standards of the service provision and undertake any project work at their request.

General Duties:

- 1. To undertake appropriate induction and ongoing training and personal development, as required for the role.
- 2. To adhere to all Guild policy with reference to HR, staffing, health and safety, data protection, environmental and any other specific Guild Policy which impacts upon your role or that of the team.
- 3. To be familiar with the Guild's competency framework, striving always to demonstrate the positive behaviours which drive the highest standards of personal and organisational performance in supporting our students. Grade 5 Advisors should be developing within level 1 of the six competencies (Student and Customer Focus, Accountability, Results Focus, Inclusivity, Communication and Teamwork) which is designed to support staff to achieve high performance.
- 4. To act as a role model in portraying a positive image of the Guild both internally and externally, acting as an ambassador and displaying high standards of personal integrity and professionalism.
- 5. To support the work of the Guild Advice team, where necessary, in the event of sickness, holiday or other exceptional circumstances.
- 6. To undertake such other duties as may be reasonably required, consistent with the nature and grade of the post.

October 2020

Person Specification:

EDUCACTION QUALIFICATIONS AND TRAINING	Essential	Desirable
Good general education, A level or beyond, typically including Math's and English at least to GSCE C or equivalent	\checkmark	
EXPERIENCE		
Good experience of working in an advice setting providing face-to-face support and ongoing case working for clients	\checkmark	
Excellent knowledge and experience of at least one of the following areas:- academic issues, employment law, housing law, immigration law, student finance, and/or debt counselling	\checkmark	
Proven experience of using own initiative for problem solving in professional context	\checkmark	
Experience of supporting clients with mental health and wellbeing		\checkmark
Experience of working with students		✓
SKILLS AND KNOWLEDGE		
Information gathering skills, including acquiring knowledge of relevant legislation, up and coming changes to policy that may affect students	\checkmark	
Strong analytical abilities to process complex paperwork and situations	\checkmark	
Ability to establish strong working relationships with a wide range of individuals both within and outside the Guild of Students and the University, including students, Guild Officers, Senior Management, welfare organisations	\checkmark	
Ability to assess client needs and respond appropriately	\checkmark	
Ability to work positively and cooperatively in a small team of advisors	\checkmark	
Ability to work independently and to prioritise a busy caseload	\checkmark	
Ability to negotiate effectively	\checkmark	
Ability to instil confidence in service users and to promote a self-reliant approach wherever possible	√	
Ability to present information clearly and concisely in writing or verbally	\checkmark	
Good IT skills including proficiency in Microsoft Office including word processing and spread sheets	\checkmark	
A willingness to learn new skills as required and undertake appropriate training	\checkmark	
Able to adapt in a changeable environment, to best meet the needs of Students	\checkmark	
An understanding of the issues facing students in higher education today		✓
PERSONAL QUALITIES		
Motivated by working in a student-led, democratic workplace	\checkmark	
Student & Customer focus: Keeps student leadership and the needs of students and customers at the heart of activities	\checkmark	
Accountability: Takes personal responsibility for the important role they play in the Guild's work and in wider society	\checkmark	
Results Focus: Strives for the best results – gets things done on time and to a high standard	\checkmark	
Inclusivity: Values diversity - works to create an inclusive and engaging environment across all our activities and services	\checkmark	
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