



Rep Awards.

Judging Criteria

Outstanding Rep Award

(to be used for Student/PGR, School and College Rep categories)

We are looking for evidence that this Rep

- A. Makes a positive impact on the education of their peers (score 1-5)
- B. Has considered the needs of all students in the way they collect feedback ie. commuter students, non-drinkers etc (score 1-5)
- C. Works collaboratively with other Reps (Student/PGR, School or College) (score 1-5)
This could be collaboration on the planning or promotion of feedback opportunities, ensuring feedback is passed between Reps where appropriate, working together to improve academic experience as a result of the feedback
- D. Closes the feedback loop by informing students of the progress on any actions arising or the reasons why no action has been taken (score 1-5)

Total score: /20

Outstanding Staff Support Award

We are looking for evidence that this staff member

- A. Supports and empowers Reps to make a positive impact on the education of their peers (score 1-5)
This could be through additional training, informing Reps of School/College initiatives, providing additional learning opportunities, meeting with Reps before/after Forums/Committees
- B. Encourages diversity and community within the Rep system (score 1-5)
- C. Facilitates Reps to work collaboratively with other Reps in the system (Student/PGR, School or College) (score 1-5)
- D. Celebrates and rewards the success of Reps (score 1-5)

Total score: /20

Best Rep Impact Award

We are looking for evidence that the change

- A. Has made/will make a positive impact on the education of students (score 1-5)
- B. Was informed by the collection of feedback from a diverse range of students (score 1-5)
- C. Was made in collaboration with other Reps (Student/PGR, School or College) (score 1-5)
- D. Has been communicated to students by Reps (score 1-5)

Total score: /20