

### Guidance

- There are four sections to this report (1) Roles and Responsibilities, (2) Written Statement (Manifesto) Action Plan, (3) Student Ideas & Policy and (4) Other Student Issues, Meetings or Projects to Note.
- You should write in all four sections, but it is up to you to decide how much you would like to write for each section.
- Currently, due to changes within the democratic system, student ideas and policy (section 3) may not be fully applicable to your report. Do not worry if this is the case and only complete what feels relevant.
- Your report should be submitted one week before your session. Completed reports should be emailed to the Student Voice inbox at: <u>studentvoice@guild.bham.ac.uk</u>\_
- If you are unable to submit your report on time, please let the Student Voice Team know ASAP.

Officer:	Trinity – LGBTQ+ Students' Officer
Date of Panel:	

# Role and Responsibilities

This section is for you to write about any projects you have been working on or meetings you have been to that you think are of particular importance to your remit.

Please feel free to add extra rows if you need to.

Meeting / Project	Outcome For Students
LGBTQ+ History Month	Educating students, social events
Meeting about Ally Scheme	Staff better understanding of LGBTQ+ students and experience
Piloting and sharing research study on LGBTQ+ inclusion in higher education	The research will hopefully lead to greater understanding and support for LGBTQ+ students in higher education

## Written Statement (Manifesto) Action Plan

This section is for you to track your progress on your written statement priorities, as outlined in your action plan. The "context" section of the document is a space where you can provide contextual information on your written statement (manifesto) aim, outlining challenges or opportunities which have helped or limited progress in this area.

Please feel free to add extra boxes if you need to.

Written Statement Aim #1		
Regular social events for students who identify as LGBTQ+		
Context:		
Progress:	Working with LGBTQ+ Association to run weekly coffee socials, multi- orientation social, MLM/NBLM social, craft social, board games social, video games social, World AIDS Day social	

Written Statement Aim #2		
Ensure all students, Schools and support services are informed on LGBTQ+ identities and discrimination		
Context:		
Progress:	Posts to educate on LGBTQ+ History month, trans and non-binary people, sexual health. Made some suggestions for the Ally scheme which educates staff on LGBTQ+ people.	

Written Statement Aim #3			
Make UoB a more welcoming place for trans and non-binary students			
Context:			
Progress:	Non-binary social coming up at the start of March, educational posts and currently working on campaign.		

## **Student Ideas and Policy**

This section is for you to report on progress made on student ideas and policy that you have been allocated from the Guild's decision-making (democratic) process. Currently, due to changes within the Democratic System, it is unlikely you will have worked on or engaged with any of these wider policies or ideas yet. You can review all current live ideas and update on any you feel your work has contributed towards or impacted.

You only need to provide updates where it feels applicable.

Please feel free to add extra rows to the table if you need to. You can find the current list of live policies <u>here</u>.

Idea / Policy	Action Taken Since Last Panel

### Other Student Issues, Meetings or Projects to Note:

Issue/Meeting/Project	Context/Updates