

Last updated	Organisation name	Toolkit name	Action Reference	Action Criteria	Further information	How you will be audited	Current status	Action Starred	SDGs	Themes	Assigned Award	Evidence Uploaded	Points	Comments Guild/UOB/BOTH	Comments Guild/UOB/BOTH	
2023-03-14 11:02:36	Organisation	2023	RC001	The partnership has successfully encouraged one or more teaching staff to take part in the Global Goals Teach-In, by including Fairtrade issues within their teaching, learning or assessment during the annual teach-in week in February.	The teach-in is a national campaign to encourage teaching staff across UK universities and colleges to include the Global Goals within their teaching, learning and assessment during the week. The Directory of Supporting Academics can be found on this page.	Auditors will view evidence of teaching staff taking part in the teach-in.	Unassigned	No		{ "en": "Research and Curriculum" }				10	Sustainability officers - bootcamps	UOB
2023-08-08 16:17:57	Organisation	2023	RC007	Within the last two years, the partnership has encouraged at least one member of teaching staff to join the Fairtrade Directory of Supporting Academics.	To join the Directory, interested teaching staff are	Auditors will ask to see evidence of the teaching staff profile on the Fairtrade Foundation Directory of Supporting Academics.	Unassigned	No		{ "en": "Research and Curriculum" }				5	sustainability lead -	sustainability
2023-07-26 16:04:57	Organisation	2023	RC008	The partnership has connected its work on Fairtrade with decolonising its curriculum, by providing students with more opportunities to learn through the lens of producers.	The role of the partnership is to identify and promote opportunities for this connection to be made. Teaching and learning, delivered by academic staff, should help students to understand the colonial and racial context of commodity trading. Students should be equipped with the resources to reflect on the current system of global trade through a producer lens. Even if the module validation process has not been completed, the process should be underway. This can be lead by an academic staff member, but it is the responsibility of the partnership to report on progress.	Auditors will ask to see evidence of teaching and learning materials, from at least one departments, that make the link between Fairtrade and decolonisation. Auditors will be looking for evidence of content and teaching dates.	Unassigned	No		{ "en": "Research and Curriculum" }				5	sustainability lead -	sustainability
2023-08-08 16:24:32	Organisation	2023	RC009	Within the last two years, the partnership has commenced or completed the process of validating a module specialising in the topic of Fairtrade, ethical consumption and trade justice.		Auditors will be looking for evidence of meeting minutes, plans and applications from the module validation process.	Unassigned	No		{ "en": "Research and Curriculum" }				15	sustainability lead -	sustainability